



Fostering the Increased Integration of Students with Disabilities: New Directions for Student Services, Number 134 (J-B SS Single Issue Student Services)

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All members of a community benefit from the diversity that students with disabilities bring to a campus, and all campus constituents have an obligation to serve their diverse students. This volume provides the preparation and knowledge your campus needs to meet the growing populations of students with disabilities.

Editor Marianne S. Huger, assistant dean of students at American University, and contributing authors provide practitioners and faculty members with guidance concerning not just accommodating but including students in the fabric of an institution. They also provide specific guidance on four issues that are current paramount in service students with disabilities: transition, online learning, Education-Abroad, and psychiatric disabilities. Also included is an exploration of the legal framework for fostering the increased integration of students with disabilities.

This is the 134th volume of the Jossey-Bass quarterly report series *New Directions for Student Services*. An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, *New Directions for Student Services* offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.

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