



# Montessori et la notion Piagetienne d'inclusion des classes (French Edition)

*Maria Karastergiou*

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Thèse de Master de l'année 1985 dans le domaine Psychologie - Psychologie du développement, , langue: Français, résumé: ABSTRACT: This paper on research concerning the class inclusion and the Montessori method includes a brief review of this method for educating preschool-age children, and criticisms leveled against or in favor of it.

A review of comparative research studies in relation to the class inclusion problem of Piaget in comparison to Traditional non-Montessori preschool program with middle-class children. The comparative results are discussed in relation to two kinds of preschool experience: traditional early childhood oriented programs, and structured cognitive-oriented Montessori programs. The findings are interpreted in terms of a quantitative model and a qualitative conceptual analysis. ++++++ ABSTRACT (in french):

La présente recherche concernant le problème Piagetien d'inclusion des classes et la méthode Montessori comprend un bref examen de cette méthode au niveau pré- élémentaire et les critiques portées contre ou en faveur de celui-ci. La question est de savoir si le matériel pédagogique Montessori aide les enfants de cet âge à résoudre le problème d'inclusion.

Une analyse des recherches antérieures concernant ce sujet est effectuée ainsi qu'une étude comparative entre des enfants qui suivent une école pré- élémentaire Montessori et des enfants d'une école Traditionnelle de classe moyenne. Les résultats comparatifs sont discutés en relation avec ces deux types de programmes : l'un cognitif basé sur des exercices structurées, l'autre Traditionnel. Les résultats sont interprétés en termes d'un modèle quantitatif et une analyse quantitative.

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