



Beginning Teachers' Learning: Making experience count (Critical Guides for Teacher Educators)

Katharine Burn, Hazel Hagger, Trevor Mutton

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International trends in initial teacher education (ITE) and induction increasingly emphasise the importance of school-based learning for beginning teachers, and recent policy shifts have given many more schools a leading role in ITE. This book focuses directly on what has been learned from within well-established partnerships about the nature of beginning teachers' learning in schools and explores the ways in which teacher educators - both those that are school-based and those in universities who work in partnership with them - can most effectively support that learning.

Beginning Teaching is part of the successful *Critical Guides for Teacher Educators* series edited by Ian Menter.

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