



Rethinking Teaching: Classroom Teachers as Collaborative Leaders in Making Learning Relevant

Mickey Kolis

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Let's face it: learning is a high-stakes venture. True learning — the kind that stays with students long after the grades are in — requires risk. Ownership. Change. But what does it look like for students to really understand your subject? How can you structure assignments so that Googling becomes an asset, not a threat, to demonstrating knowledge? Veteran teacher Mickey Kolis invites you to reflect on how you “do learning” in your classroom. Real-life classroom examples demonstrate how you can shift the drive for learning into students' hands — while still meeting your learning benchmarks. From making assignments meaningful to students to assessing the results, *Rethinking Teaching* explores key ideas for creating environments where students want to learn.

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