



Black Colleges: New Perspectives on Policy and Practice (Educational Policy in the 21st Century)

Bruce A. Jones, M. Christopher Brown II, Kassie Freeman

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Black colleges are central to the delivery of higher education. Notwithstanding, there is scant treatment of these key institutions in the research literature. There is a need for a comprehensive and cogent understanding of the primary characteristics of the policies and practices endemic to black colleges. This book provides the scholarly basis requisite to organize, give meaning to, and shape the analyses and applications of policy and practice within the black college. The collected chapters respond to the paucity of research literature addressing these institutions. In each chapter, the authors acknowledge the specific characteristics of black colleges that make them unique. Understanding the fundamental characteristics that shape black colleges is critical to gaining a comprehensive understanding of higher education at large. The policy and praxis challenges exhibited at black colleges serve as exemplars to how all colleges perform their respective functions in society. Black colleges serve as testimonies to the transformative power of adversity, and beacons of possibility in an era of retrenchment and ambiguity. These roles call on black colleges to aid and assist in creating an opportunity for educational change.

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