



Community Partner Guide to Campus Collaborations: Enhance Your Community By Becoming a Co-Educator With Colleges and Universities

Christine M. Cress, Stephanie T. Stokamer, Joyce P. Kaufman

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“Interacting with colleges can be confusing and frustrating. We learned the hard way through trial and error over the years. This *Guide* has great strategies for developing effective collaborations from the outset so that resources are leveraged for education and improvement.”—**Sheila, Boys and Girls Club**

“VERY strong and well-written chapters with lots of gold that I think community organizations will find very helpful.”—**Melia, Hands on Greater Portland**

“The format and visual cues make the *Guide* easy to scan for quick tips and ideas. Also, the information is comprehensive regarding research-based practices, but the writing is friendly and engaging for all non-profit sectors and community agencies. Lots of practical examples.”—**Juan, Immigrant Empowerment**

- * Discover Campus Resources for Identifying Volunteers and Service-Learners
- * Decode Confusing Language, Terminology, and Acronyms of Academe
- * Decipher Your Academic Partner’s Goals for Community-Based Learning and Research
- * Devise Empowering Learning and Serving Experiences for Students and Clients
- * Design Sustainable and Enriching Relationships for Enhancing Communities

Based upon years of field experience, this *Guide* is addressed to you, whether your non-profit has experience of working with university interns or volunteers but wants to deepen and increase the effectiveness of the relationship; whether your agency is starting to explore how to improve client services through a campus collaboration; or whether you work for an NGO interested in partnering with universities across borders to effect positive change and draw attention to the challenges, resources, and needs of your community.

This *Guide* offers insights and strategies to leverage student learning and community empowerment for the benefit of both parties. Recognizing both the possibilities and the pitfalls of community-campus collaborations, it demystifies the often confusing terminology of education, explains how to locate the right individuals on campus, and addresses issues of mission, expectations for roles, tasks, training, supervision, and evaluation that can be fraught with miscommunication and misunderstanding.

Most importantly it provides a model for achieving full reciprocity in what can be an unbalanced relationship between community and campus partners so that all stakeholders can derive the maximum benefit from their collaboration.

This *Guide* is also available in sets of six or twelve, at reduced prices, to facilitate its use for planning, and for training of leaders engaged in partnerships.

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