

Student Writing in the Quantitative Disciplines: A Guide for College Faculty

Patrick Bahls



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The book introduces readers in the often-overlooked math-related fields and STEM disciplines to the ideas of writing-to-learn (WTL) and writing in the disciplines (WID). It offers a guide to the pedagogy of writing in the mathematical sciences, and gives theoretically grounded means by which writing can be used to help undergraduate students to understand mathematical concepts at all levels of study. The author equips instructors with the practical skills necessary to guide their students in writing well in math-based courses at all levels of the college curriculum, addressing various genres of mathematical writing (research articles, expository articles, abstracts, literature reviews, pedagogical writing), and provides the criteria for assessment.

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